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## NOTES AND NEWS

A JOINT meeting of the Western Philosophical Association, the North Central Section of the American Psychological Association, and the Teachers of Psychology in Iowa, was held at the State University of Iowa on March 25 and 26 with the following program: Friday, March 25, meeting of the Teachers of Psychology in Iowa. Subject of discussion, "The Psychology which is Required for the State Teachers' Certificate upon Graduation for College in Iowa." North Central Section of the American Psychological Association—"Mental Association in Children and Young Women," John A. Hancock, State Normal School, Mankota, Minn.; "The Problem and Content of a Psychology of Education," Irving King, University of Iowa; "The Thought Method of Learning," Joseph S. Gaylord, State Normal School, Winona, Minn.; "The Psychology Instructor's Problem in Iowa," Ed. Forest Blayney, Buena Vista

College; "A Test on Attention Value of Magazine Pages," Daniel Starch, University of Wisconsin. Western Philosophical Association—"The Goodness and Beauty of Truth," H. B. Alexander, University of Nebraska; "The Nature of Truth," J. E. Boodin, University of Nebraska; "An Idealistic Philosophy as a Basis of Psychotherapy," Rowland Haynes, University of Minnesota; "Two Modern Social Philosophers," E. L. Talbert, State Normal School, Milwaukee, Wisconsin. Joint Session—Address of the President of the Western Philosophical Association, Professor Carl E. Seashore: "The Rôle of Play in Religion." Saturday, March 26, Joint Session—"Huxley's Epiphenomenalism, A Criticism and Appreciation," E. B. McGilvary, University of Wisconsin; "The Sense of Adjustment and Life of Appreciation," E. D. Starbuck, University of Iowa; "Virtues: Types and Sources," F. C. French, University of Nebraska. North Central Section of the American Psychological Association—"A Study in the Acquisition of Skill in the Writing Process," Linus W. Kline, State Normal School, Duluth, Minn.; "Some New Apparatus: (*a*) A New Memory Apparatus; (*b*) An Apparatus for the Investigation of the Light and Color Sense in Animals," F. Kuhlmann, University of Illinois; "The Correlation of Musical Education, Pitch Discrimination, and Ability in Singing," George Haines Mount, University of Iowa; "Discrimination Sensibility for Pitch within the Tonal Range," Henry G. Schaeffer, University of Iowa; "The Rôle of Pitch in Rhythm," Herbert Woodrow, University of Minnesota. Western Philosophical Association—"An Introduction to Philosophy through the Philosophy of History," J. W. Hudson, University of Missouri; "The Aims of an Introductory Course in Philosophy," Edgar L. Hinman, University of Nebraska; "The Naturalistic Approach to Philosophy," Bernard C. Ewer, Northwestern University.

THE Minnesota Psychological Conference was held on April 1, at the University of Minnesota, with the following program: Forenoon session—Symposium on Retardation: "Retarded Children in Minnesota Schools," Superintendent F. E. Lurton, Anoka; "The Literature of Retardation," Dr. H. H. Woodrow, University of Minnesota; "Retardation and Physical Defects," Dr. E. A. Meyerding, physical instructor, St. Paul Schools; "Backward and Feeble-minded Children from the Institution Standpoint," Dr. A. C. Rogers, superintendent Minnesota School for Feeble-minded, Faribault; open discussion led by Judge John Day Smith, Juvenile Court, Minneapolis, Superintendent J. L. Silvernail, Red Wing. Afternoon session—"Philosophical Implications in the Elementary Course in Psychology," Professor Luther A. Weigle, Carlton College; discussion led by Professor G. D. Walcott, Hamline University; "An Inquiry into Children's Interests in Written Composition," Supervisor J. H. Harris, Minneapolis; discussion led by Professor J. L. Stockton, Winona Normal School; "Suggestibility in School Children," Mr. A. S. Edwards, University of Minnesota; "The Psychology of the Thought Method," Miss Theda Gildermeister, Winona Normal School.

AT the University of Minnesota the department of psychology has

organized a free clinic for the study of mental development. It is the aim of the department to apply psychological methods to the training of backward children. Dr. H. H. Woodrow will have immediate charge of the work. This semester he is conducting a special course in mental retardation. Dr. J. P. Sedgwick, clinical instructor in diseases of children in the college of medicine, will superintend the physical diagnosis of all children studied. In order not to interfere with medical interests and social organizations which are already in part serving similar purposes, the department reserves the right to decide what children it will work with. Mr. W. M. Duke, a specialist in the correction of stuttering and stammering, has offered to assist in the training to correct speech defects. It is the intention to make the correction of speech disturbances a matter of special investigation as it is a field in which training is recognized to be of prime importance.

Dr. Borden Parker Bowne, professor of philosophy and dean of the graduate school of arts and sciences of Boston University, died suddenly at his home on April 1. Dr. Bowne has been a dean of Boston University since 1876. He was born at Leonardville, N. J., on January 14, 1847. He was graduated from the University of New York in 1871 and began a special study in philosophy. His book, "The Philosophy of Herbert Spencer," published in 1874, was such a success that Dr. Bowne decided to make philosophy his life work and spent several years abroad studying at the universities of Halle, Paris, and Göttingen. On his return he served some time on the staff of the New York *Independent* and was then appointed to the chair of philosophy at Boston University.

Vivian A. C. Henmon, A.B. (Bethany), Ph.D. (Columbia), now professor in the University of Colorado and dean, has been elected associate professor of educational psychology in the University of Wisconsin.

R. M. Ogden, A.B. (Cornell), Ph.D. (Würzburg), has been promoted to a professorship of philosophy and psychology in the University of Tennessee.

Charles Hughes Johnston, junior professor of education at the University of Michigan, has been elected dean of the School of Education at the University of Kansas. In addition to his duties as dean, Mr. Johnston will continue his work and offer his courses in educational psychology.

Dr. J. A. Bergström, professor of pedagogy at Stanford University, previously professor of pedagogy and director of the psychological laboratory at the University of Indiana, died on February 28, at the age of forty-two years.

The honorary degree of Doctor of Letters was conferred upon Emile Boutroux, professor of Philosophy at the Sorbonne and director of the Fondation Thiers, on April 4 by Columbia University.